

Horizons at The Ethel Walker School 2024 Elementary Teacher Evaluation

Parent/Guardian: Please fill out the top portion of this letter and give it, along with the attached teacher evaluation form, to your student's current school year teacher for completion. The teacher will be responsible for returning the completed form to the Horizons office directly. (For Jumoke and MD Fox students, teachers will return forms to assigned school staff.)

Student Name (please print)	
2023-24 Grade	School
	ng for the Horizons Program at The Ethel Walker School. ation with Horizons at The Ethel Walker School
and achievement), current classroor	my child's records, including standardized tests (aptitude m grades or/and evaluations, teacher observations, and cal and/or psychological evaluations.
l understand that any information p Horizons at The Ethel Walker Schoo	rovided will become the confidential property of l.
Parent Signature	
Parent Name (please print)	
Date	

Teacher: This student is applying for the Horizons summer program at the Ethel Walker School for 2024. Our six-week, full day program for girls from PreK-8th grade provides instruction in math, literacy, writing and science as well as enrichment opportunities through a variety of activities (e.g. STEAM, music, art and dance). We also offer swimming instruction and weekly field trips. Your evaluation of this student will be of great assistance in helping us best serve her individual needs.

Please scan and email the form to: horizons_ews@my.ethelwalker.org or mail to Horizons at the Ethel Walker School, 230 Bushy Hill Rd, Simsbury, CT 06070

If you have any questions please contact the Horizons office at (860) 408-4236 or email the Executive Director (Carol Ross) at cross@horizons.ethelwalker.org You may get more information about our program by visiting our website: horizonsethelwalker.org

Thank you for taking the time to complete this assessment.



Caral Bass Pill 120

Carol Ross P'18, '19
Executive Director of
Horizons at The Ethel Walker School

Elementary Student Update

tudent Name:			Grade Level:	School:	
Special Servi	ces the Stude	nt Receives (c	ircle all that ap	oply)	
IEP	504	ESL	Speech	Social Work	None
Is this child receiving intervention?					
Reading	Math	Speech	Behavior		
Is this studer	nt a candidate	for retention?	? Yes No		

Academics

	Above Grade Level	On Grade Level	Below Grade Level	SPED Services
Reading				
Phonics				
Writing				
Math				
Science				

Social Emotional/Behavior (as appropriate for their age)

Social Emotional/Behavior (as approp	riate for their ag	e,				
	All the Time	Most of the Time	Sometimes	Never		
Show kindness to others						
Is honest and truthful						
Works cooperatively with others						
Is respectful						
Demonstrates responsibility						
Shows perseverance						
Is able to resolve peer conflicts						
Advocates for themself						
Teacher Name: Teacher Email: Teacher Phone Number: May we contact you during the summer if any concerns arise? Yes No Please provide the following information for this student. One Strength: One Area of Growth: Any other information that you think would allow us to better serve her needs:						